# Professional ethics and law in teaching 310 (PEL 310)

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| **Qualification** | Undergraduate |
| **Faculty** | [Faculty of Education](#) |
| **Module credits** | 6.00 |
| **NQF Level** | 07 |
| **Prerequisites** | Admission to relevant programme. |
| **Contact time** | 18 lectures per year, 3 tutorials per year |
| **Language of tuition** | Module is presented in English |
| **Department** | Education Management and Policy Studies |
| **Period of presentation** | Year |

**Module content**

PEL 310 deals with professional ethics and aims to develop a positive work ethic within beginner teachers. This module explores and reflects on human rights, environmental and democratic issues impacting on own practices. Critical analysis of education systems (education policy) and its impact on the micro level (in the classroom) in education. Knowledge of the elements of effective school management, systems of discipline and defining activities that promote an awareness of citizenship, human rights and the principles and values of the Constitution. Interpret educational legislation dealing with HIV/Aids, drugs and violence. Identifying and internalising ethical professional educator behaviour (professional ethics in teaching).